



POSITIVE BEHAVIOUR POLICY

At Sullivan Upper Preparatory Department, we are fortunate that the majority of our children come from home backgrounds which encourage positive behaviour. Our policy, therefore, reflects these attitudes and seeks to reinforce those positive elements of discipline and behaviour which are already apparent in many of our pupils' lives.

For the policy to be successful it is vital that everyone in the school: governors, teaching staff, ancillary staff, parents and pupils, is familiar not only with the aims of the policy, but with his/her responsibilities regarding the effective implementation of the policy.

Sullivan Upper Preparatory Department aims to create an atmosphere where the self-esteem of children is enhanced and where self-discipline is developed. Good relationships between all staff (teaching and non-teaching) and pupils are vital to ensure the success of the policy. Encouragement and praise will be central to the proactive promotion of positive behaviour.

We aim to:

- provide a school environment where quality teaching and learning takes place.
- teach the difference between right and wrong.
- listen to and respect the opinions of others.
- help the children to develop skills which enable them to interact socially and manage conflict situations.

Circle Time and Personal Development & Mutual Understanding classes and lessons are used throughout the Department to develop positive relationships between pupils: teachers and pupils: pupils.

Whilst each teacher has his/ her own classroom rules, we emphasise the following as positive guidelines for the whole Department throughout both Key Stages.

- We walk quietly in the corridor.
- We listen attentively when adults are talking.
- We keep the school tidy.
- We line up in an orderly fashion.
- We are polite and considerate at all times.
- We treat all school equipment with care.
- We play safely in the playground.
- We remember our good manners at all times.

POSITIVE BEHAVIOUR -

REWARDS

We use praise and encouragement to acknowledge the good work and behaviour of all children and to move from gaining compliance to gaining motivation. Each child will be given the opportunity to succeed, have success acknowledged and gain self-esteem. Rewards will be appropriate to the needs of the individuals and staff will use a range of rewards to encourage positive behaviour.

Some examples of our procedures are:

- a smile and/or a word of encouragement
- praise shared with another teacher, the Head of Prep or the Headmaster
- sharing information in Key Stage or whole school assemblies
- display of awards/achievement on notice boards
- weekly Head Teacher's Award with postcard to Parents and reward for pupil

It is our intention to maintain positive discipline in our Department.

On the occasions when we find it necessary to impose sanctions for inappropriate behaviour, the following actions are taken:

- asking the child who offended to apologise in an appropriate manner
- withdrawing play time privileges
- giving break/lunch time detentions
- logging poor behaviour for patterns of 3 to be followed up

Parents will be informed by the Head Teacher should their child persistently behave in an inappropriate manner. Further action will then be planned to help the child.

SULLIVAN UPPER



PREP. DEPARTMENT

POSITIVE BEHAVIOUR POLICY

MISSION STATEMENT

'LEARNING FOR LIFE'

Sullivan Upper Preparatory Department promotes learning in a caring and sensitive environment in which all members of our school community are valued, motivated and encouraged to fulfil their potential.