



SULLIVAN UPPER PREPARATORY DEPARTMENT: SCHOOL DEVELOPMENT PLAN OVERVIEW 2019-22

Literacy	<p>Priority Areas:</p> <ul style="list-style-type: none">• Authorial Technique• Reciprocal Reading• Talking & Listening: development of activities <p>Maintenance Areas:</p> <ul style="list-style-type: none">• Spellings Programme to be consolidated P1-P7• Use of writing frames & methods P1-P7	World Around Us	<p>Priority Areas:</p> <ul style="list-style-type: none">• Sustrans Active School Travel Programme to begin P1-P7• Development of a second Outdoor Classroom at Loughhead House• Development of a Forest School• Progressing the International School Award to the next level <p>Maintenance Areas:</p> <ul style="list-style-type: none">• Green Flag Award renewal
Numeracy	<p>Priority Areas:</p> <ul style="list-style-type: none">• Shape & Space: develop curriculum content• Processes: develop fluency in facts & procedures• Problem Solving: introduction of Numicon & Bar Modelling <p>Maintenance Areas:</p> <ul style="list-style-type: none">• Focus groups: continue to identify and track; provision of support• Financial capability	Play Based Learning	<p>Priority Areas:</p> <ul style="list-style-type: none">• Further development of Planners for Outdoor Classroom activities• Update the Play Based Learning Policy to include Outdoor Classroom Play <p>Maintenance Areas:</p> <ul style="list-style-type: none">• Continue use of Seesaw app for photographic evidence• Amend observation sheets

ICT	<p>Priority Areas:</p> <ul style="list-style-type: none"> • Development of areas in Using ICT: Digital Storytelling, Film and Animation; Computational Thinking & Coding; Digital Audio Music and Sound <p>Maintenance Areas:</p> <ul style="list-style-type: none"> • Further develop online safety provision • Track assessment of 5 'E's & skills in ICT; use of pupil self-assessment • Maintain home school link established through weekly ICT homeworks 	Art, Design & Technology	<p>Priority Areas:</p> <ul style="list-style-type: none"> • Development of art profile on School website • Development of Museum Visits <p>Maintenance Areas:</p> <ul style="list-style-type: none"> • Continue entering competitions • Continue to develop use of ICT skills for pupils in KS2
Assessment	<p>Priority Areas:</p> <ul style="list-style-type: none"> • Change to use of paper copy for all standardised testing P3-P7; monitor and evaluate results throughout this SDP <p>Maintenance Areas:</p> <ul style="list-style-type: none"> • Analysis of data to inform planning and focus groups is continued and maintained • Target setting for End of KS1 & KS2 annually; use of Levels; and use of 	Music	<p>Priority Areas:</p> <ul style="list-style-type: none"> • Begin development of ukuleles in KS2 • Further develop use of music apps • Trial combined singing session <p>Maintenance Areas:</p> <ul style="list-style-type: none"> • Continue development of use of Garageband in composition tasks • Continue use of practical music making activities

	<p>Benchmarking data to monitor and evaluate school's performance</p> <ul style="list-style-type: none"> Continued use of Assessment for Learning practices in class and training for staff Maintenance of records for individual pupil data to enable tracking and analysis 		
Special Educational Needs	<p>Priority Areas:</p> <ul style="list-style-type: none"> Set up and monitor the change of role of Learning Support Co-ordinator & Teacher in September 2019 Access appropriate support and training for this new position <p>Maintenance Areas:</p> <ul style="list-style-type: none"> Maintain SEN Register and update policy as appropriate according to changes Support staff and access staff training Liaise with pupils, staff, parents and outside bodies 	PE	<p>Priority Areas:</p> <ul style="list-style-type: none"> Develop activities for the Daily Mile throughout the school Develop Girls Rugby as a House event Develop Badminton at P5 level <p>Maintenance Areas:</p> <ul style="list-style-type: none"> Use of School website to be further developed for area of PE Continue use of 4 square for playground games